

Process for Integration

When do we begin conversation and coordination of integration?

1. Grade Level

-Conversations start no later than the end of Junior Year (11th grade) for diploma track students

2. Milestones

-Student is ready to pursue employment
-Student is preparing for enrollment in post-secondary

3. Need

-Need for services not covered under Pre-ETS

What happens during dual enrollment?

1. Student

- Education and information on each program's roles and responsibilities
-Discussion on the student's role in the progress

-Job seeking while working on job readiness skills

2. Process

-Collaboration between Pre-ETS and VR to coordinate services

-Collaboration between services, the family, and school for scheduling activities with the diploma track student

What does successful transfer to VR look like?

1. Student

-Student understands their strengths and goals for the future
-Student understands needs and can self advocate

2. Process

-Additional required services have been identified

-Reduced duplication of services

-Smooth transition into employment



Services by Program

